

WHERE (IN THE WORLD) AM I GOING?



EVALUATING MY CHOICES

You should have quite a few occupations saved in **FAVORITES** from the activities you have completed in **CAREER PLAN** so far. Using this list, decide which ten occupations most interest you now. Write the ten titles on the worksheet below.

★	OCCUPATION TITLE	What did you hear, see, or read about the occupation that particularly interests you?	What thoughts or feeling do you have about the occupation (awesome, excellent, OK, weird, no way)?

If you haven't already done so, read about these occupations in CIS and gather other information from interviews and other resources. As you research each of the occupations on your list, add your comments in the third and fourth columns.

Choose at least four of these occupations as your top selections based upon your research. Mark them with a star. As you create your education plan you will continue to learn more about these occupations and you will make sure your plans consider their preparation requirements.

PERSONAL GOALS

Goals can take many different forms. A goal can be something you want to achieve, such as getting a good grade in a particular class. A goal can also be a direction you want to check out rather than a specific target you want to reach. Your personal goals may or may not be related to your career goals. However, these goals are important to you and should be considered in your education plans.

Consider these questions in order to develop your personal goals:

- What would I like to learn?
- What are my dreams for my future?
- What do I want out of life?
- What skills would I like to master?
- What do I want to change about myself?
- What would I like to do for my community?



Some of the goals I would like to achieve while I am in high school are:

Some of the goals I would like to achieve in my life are:

CAREER GOALS

To set career goals, you do not need to know “what I want to be when I grow up!” In fact, you may want to set your first career goal in very broad terms — for example, “I want to explore different computer careers.” Career goals can include many different occupations - to keep all of your options open, you should list any of the occupations that you have been thinking about. Career goals can also take the form of educational goal - “I want to study programming in college” or “I want to attend MIT.” It is now time to set one or more of these goals.

OCCUPATION GOALS

Look at **EVALUATING MY CHOICES** on the first page and refer to “My Cluster Exploration” research. Select one or more clusters you want to explore further and occupations that you may want to pursue. Check the goal and complete the statements below.

During high school, I want to explore the following career areas (clusters or career pathways):

- I want to prepare to be (occupation titles):

EDUCATION GOALS

Many education options, like attending a four-year college or beginning a “tech prep” program, require special preparation in high school. You need to know what this preparation is and include it in your education plans.

Remember, graduating from high school is a requirement for most occupations.



- I want to graduate from high school.
- After high school, I want to study (list the major or programs of study that interest you):

- After high school, I want to continue my education or training at (name of school that interests you):

*Take a few minutes to review your goals. Do they reflect what you know about yourself? Look at your “Thinking about Me” worksheet. How do your goals match up? If there are differences between who you think you are and your goals, rethink and rewrite your goals. Then you can summarize the information from the shaded boxes in the reflections in the **Where am I going?** section of **CAREER PLAN**.*

YOUR SIGNATURE: _____

REVIEWED BY: _____