**DESIGNING ME**

Students should individually complete the *Designing Me* worksheet in class. This will help alleviate peer pressure and possible parental pressure. The teacher can certainly answer questions and discuss examples, but students should not consult with each other when actually completing the worksheet. The point of this activity is to help them identify their unique qualities, capabilities, dreams, and plans. Assure the students that no one but the teacher will see the worksheet unless a student chooses otherwise.

Advise students that they are to focus on non-physical aspects of themselves as they complete the *Designing Me* worksheet. Review their worksheets to determine that they have done so. Students be given a wide range of media options and sufficient time for creating their designs. Some may be comfortable with artistic representations (drawings, sculptures, collages, etc.). Others may be more attuned to technical representations (graphs, charts, blueprints, maps). There may be those whose designs require use of a computer program or even the creation of a program or game. Some students may wish to use words as part of their designs; this is acceptable as long as there is some visual representation included. More performance-oriented students might wish to present a mime, a dance, or a musical composition. Allowing multiple options and more time will give students the opportunity to express individuality.

Possible source for plans, blueprints and photographs to be used in Step 7 can be found at the following web sites:

- [http://www.castlesontheweb.com](http://www.castlesontheweb.com)

Alternatively, you might wish to choose a type of construct related to your specific subject area, or select something familiar in your community.